

2017 KS2 School Dashboard

for governors & school leaders

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Beis Yaakov Primary School

LA Barnet DFE 3022079 Produced September 2017 Version 1

What it is

Seven easy-to-use reports which help governors and school leaders to evaluate school performance using the latest 2017 DFE school performance indicators.

What it tells you

- What are the strengths and areas for improvement in your school?
- How does attainment and pupil progress compare to the national average?
- How are you performing in different subjects?
- Do you have any under-performing groups of pupils?
- How might the context of your school affect performance?
- How does pupil attendance compare to the national average?

About the data shown

1 2 3

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

ESTIMATED



1 2 3

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.



Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

Working in partnership with



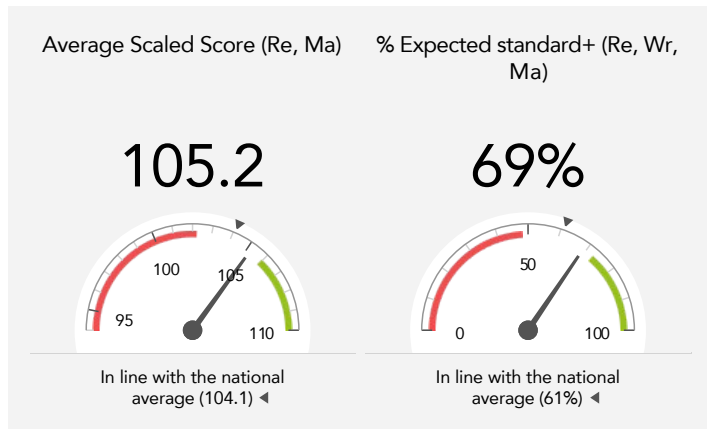
Data sources

Generated from FFT Aspire which includes data sourced from the DfE (National Pupil Database) and data calculated by FFT. FFT is accredited as a DfE supplier to receive early access to ASP data. Headline performance indicators will be consistent with the DfE School Performance Tables and ASP.

Overview

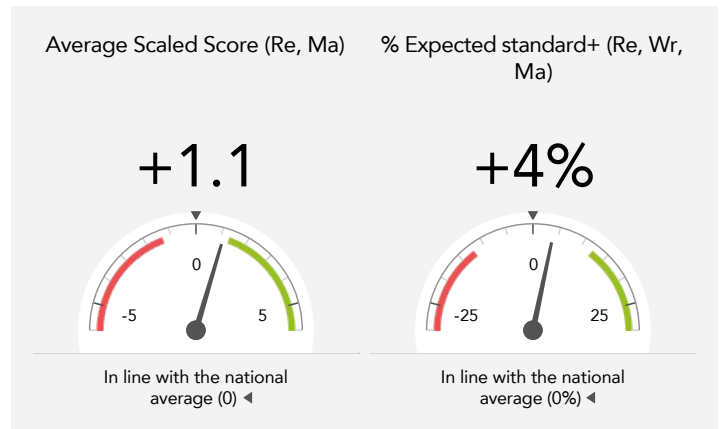
KS2 Attainment 2017 · Actual results

62 pupils



KS2 Progress 2017 · Value Added

58 matched pupils



KS2 higher and lower performing pupil groups 2017

	Higher performing	Lower performing
Overall achievement pupil progress	Lower attainers (15) SEN Support (11) First language not English (11) ↑	
KS2 reading achievement pupil progress	Higher attainers (19) FSM (in last 6 years) (12) No SEN (47)	SEN Support (11) First language not English (11) Middle attainers (24)
KS2 writing achievement pupil progress	First language not English (11) Lower attainers (15) Middle attainers (24)	Higher attainers (19) ↓ First language English (47) Not FSM (in last 6 years) (46)
KS2 mathematics achievement pupil progress	SEN Support (11) ⊕ Lower attainers (15) ⊕ First language not English (11) ↑	
KS2 grammar, punctuation & spelling achievement pupil progress	First language not English (11) Lower attainers (15) SEN Support (11)	Higher attainers (19) Middle attainers (24) First language English (47)

Using FFT Aspire dashboards



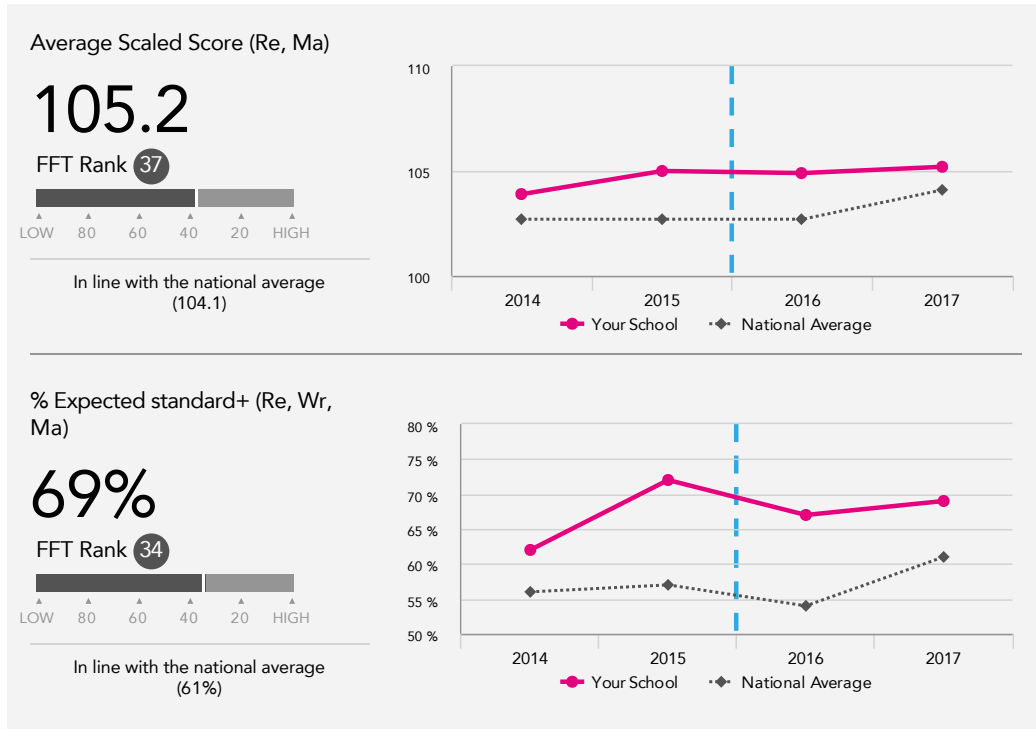
The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

Attainment & progress

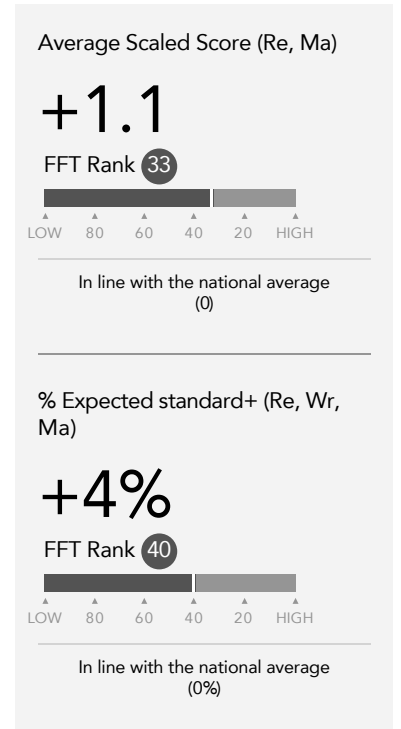
KS2 Attainment 2017

62 pupils



KS2 Progress 2017

58 matched pupils



KS2 performance summary

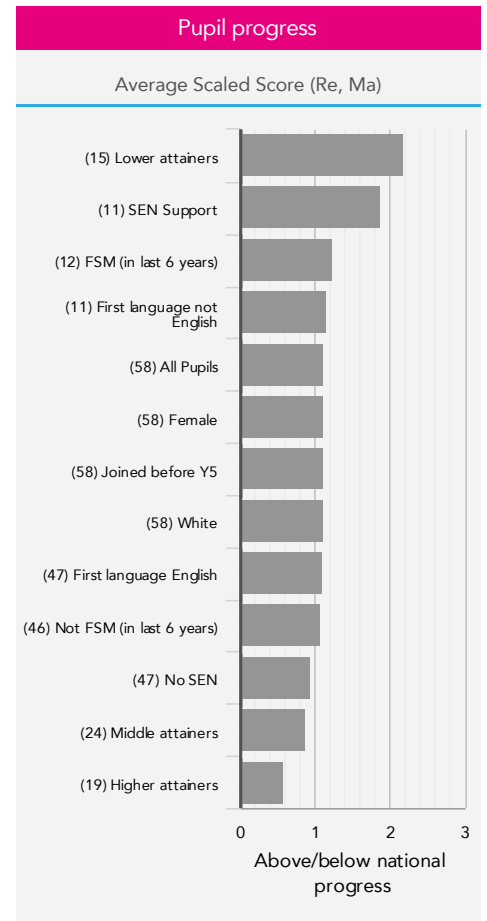
	Actual results			Pupil progress		
	2015	2016	2017	2015	2016	2017
Number of Pupils / % Matched	60	60	62	98%	97%	94%
% Expected standard+ (Re, Wr, Ma)	72% +	67% +	69%	+11%	+1%	+4%
% Higher standard (Re, Wr, Ma)	12%	12% +	10%	+4%	+6%	+2%
Average Scaled Score (Re, GPS, Ma)	105.0 +	105.1 +	105.6	+1.6 + ↑	+0.3 ↓	+1.1
Average Scaled Score (Re, Ma)	105.0 +	104.9 +	105.2	+1.9 +	+0.5 ↓	+1.1
% Expected standard+ Reading	78%	75%	71%	+6%	-2%	-5%
% Higher standard Reading	30% +	20%	26%	+10%	-2%	+2%
Scaled Score Reading	105.7 +	104.2	104.2	+2.2 +	-0.2 ↓	+0.2
% Expected standard+ Writing	95%	83%	82%	+1%	-4%	-1%
% Higher standard Writing	65% + ↑	23% ↓	11%	+23% + ↑	+5% ↓	-8%
Scaled Score Writing	-	103.1 +	102.0	-	+0.5	+0.0
% Expected standard+ Maths	83% +	88% +	92% +	+12%	+10%	+15% +
% Higher standard Maths	17%	17%	24%	+4%	+0%	+4%
Scaled Score Maths	104.4	105.5 +	106.2 +	+0.9	+1.0	+2.0 +
% Expected standard+ Grammar, Punctuation & Spelling	87% +	83%	79%	+8% ↑	-2%	-3%
% Higher standard Grammar, Punctuation & Spelling	28% ↑	18%	26%	+3% ↑	-8%	-8%
Scaled Score Grammar, Punctuation & Spelling	105.5 ↑	105.0	105.9	+0.6 ↑	-0.8	-0.1
% Expected standard+ Science	97%	97% +	95% +	-	-	-
Average Point Score (Re, Wr, Ma)	30.3 +	-	-	+1.0 + ↑	-	-
% Level 4+ (Re, Wr, Ma)	88%	-	-	+2%	-	-
% Level 4B+ (Re, Wr, Ma)	78%	-	-	+5%	-	-
% Level 5+ (Re, Wr, Ma)	42% +	-	-	+14% +	-	-

Pupil groups

KS2 Pupil groups performance 2017

		Actual results			Pupil progress			
		Pupils	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)
Summary	All Pupils	62	105.2	69%	10%	+1.1	+4%	+2%
Gender	Female	62	105.2	69%	10%	+1.1	+4%	+2%
Prior Attainment	Higher attainers	19	110.3	100%	26%	+0.6	+7%	+3%
	Middle attainers	24	105.3 ↑	75%	4%	+0.9	+5%	+2%
	Lower attainers	15	100.1	27%	0%	+2.2	-1%	-0%
Pupil Premium	FSM (in last 6 years)	12	106.0	75%	8%	+1.2	+8%	+3%
	Not FSM (in last 6 years)	50	105.0	68%	10%	+1.1	+3%	+1%
SEN Group	SEN Support	11	100.3	27%	0%	+1.9	-6%	-1%
	No SEN	51	106.3	78%	12%	+0.9	+7%	+2%
EAL	First language not English	13	102.2	54%	8%	+1.2	+4%	+3%
	First language English	49	106.0	73%	10%	+1.1	+4%	+1%
Mobility	Joined before Y5	62	105.2	69%	10%	+1.1	+4%	+2%
Ethnicity	White	62	105.2	69%	10%	+1.1	+4%	+2%

KS2 Progress 2017



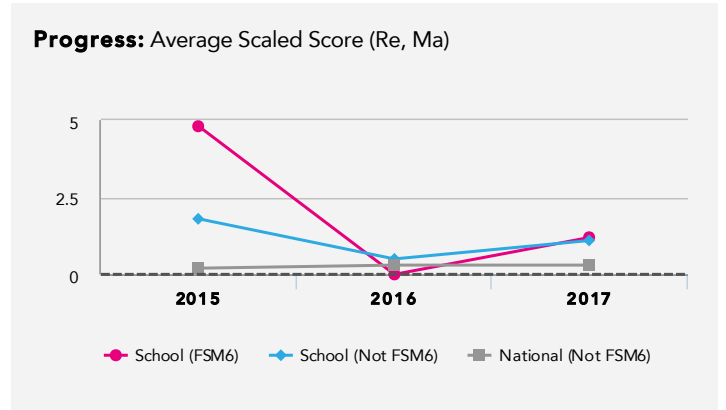
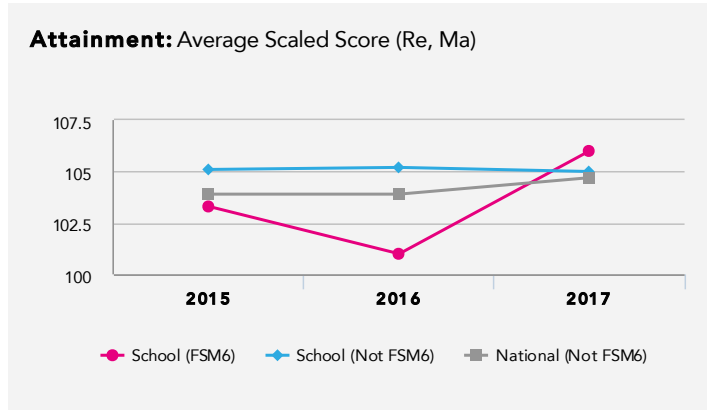
Subjects

KS2 subject performance 2017

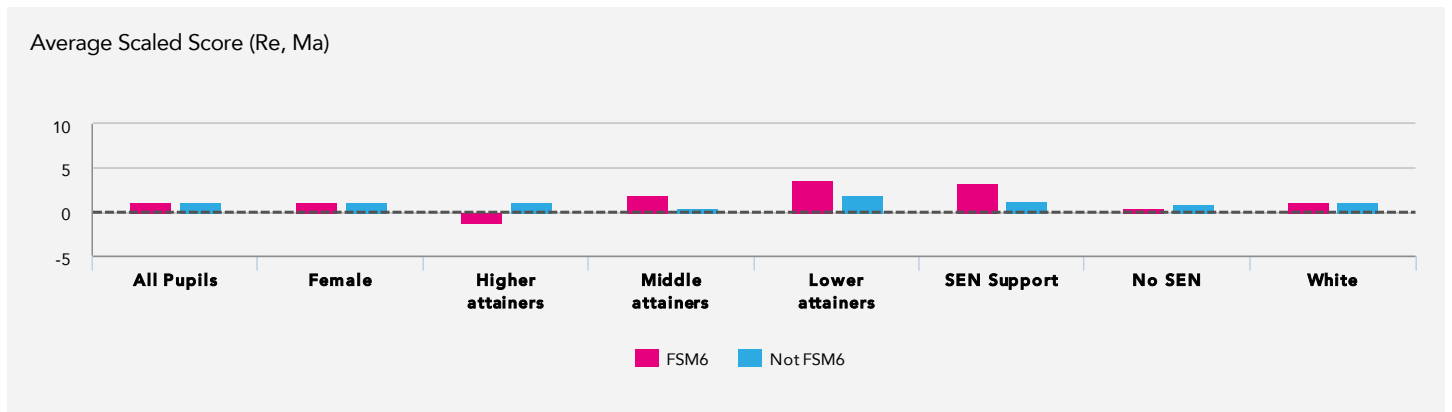
	Actual results			Pupil progress			Actual results over time		
	2015	2016	2017	2015	2016	2017			
Number of Pupils / % Matched	60	60	62	98%	97%	94%			
Reading									
% Expected standard+	78%	75%	71%	+6%	-2%	-5%			
% Higher standard	30% +	20%	26%	+10%	-2%	+2%			
Scaled Score	106 +	104	104	+2.2 +	-0.2 ↓	+0.2			
Level 4+	97%	-	-	+2%	-	-			
Level 4B+	87%	-	-	+0%	-	-			
Level 5+	65% +	-	-	+12%	-	-			
Average Point Score	30.2 +	-	-	+0.8 +	-	-			
Writing									
% Expected standard+	95%	83%	82%	+1%	-4%	-1%			
% Higher standard	65% + ↑	23% ↓	11%	+23% + ↑	+5% ↓	-8%			
Scaled Score	-	103 +	102	-	+0.5	+0.0			
Level 4+	95%	-	-	+1%	-	-			
Level 5+	65% + ↑	-	-	+23% + ↑	-	-			
Average Point Score	30.5 + ↑	-	-	+1.0 + ↑	-	-			
Maths									
% Expected standard+	83% +	88% +	92% +	+12%	+10%	+15% +			
% Higher standard	17%	17%	24%	+4%	+0%	+4%			
Scaled Score	104	106 +	106 +	+0.9	+1.0	+2.0 +			
Level 4+	92%	-	-	+1%	-	-			
Level 4B+	88% +	-	-	+9%	-	-			
Level 5+	57% +	-	-	+16% +	-	-			
Average Point Score	30.2	-	-	+1.0 +	-	-			
Grammar, Punctuation & Spelling									
% Expected standard+	87% +	83%	79%	+8% ↑	-2%	-3%			
% Higher standard	28% ↑	18%	26%	+3% ↑	-8%	-8%			
Scaled Score	106 ↑	105	106	+0.6 ↑	-0.8	-0.1			
Science									
% Expected standard+	97%	97% +	95% +	-	-	-			
Level 4+	97%	-	-	+3%	-	-			
Level 5+	58% +	-	-	+18% +	-	-			
Average Point Score	30.3 +	-	-	+1.0 +	-	-			

Disadvantaged pupils

KS2 Performance for disadvantaged pupils 2017



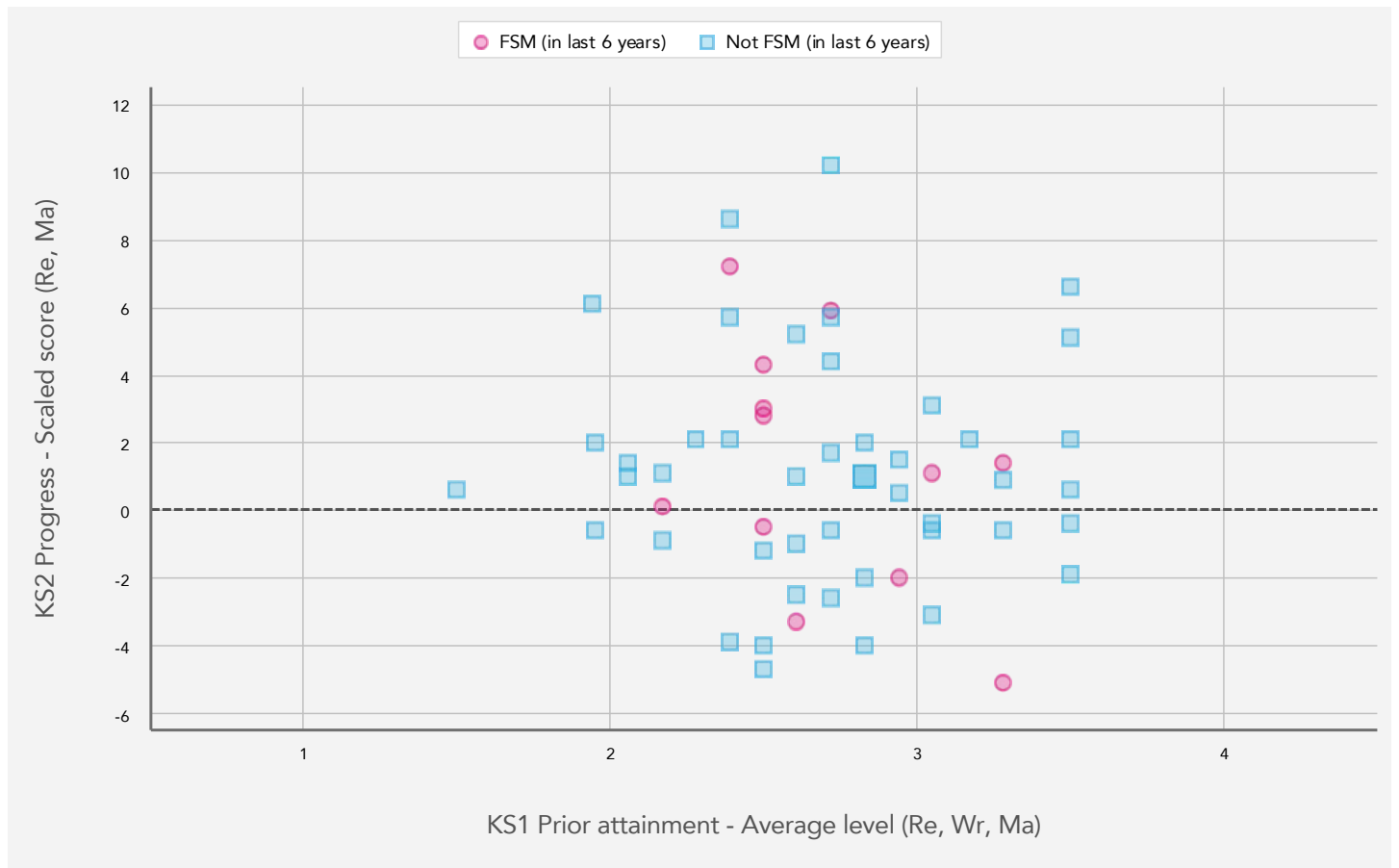
Progress gap



Pupils		Attainment			Progress				
		Average Scaled Score (Re, Ma)			Average Scaled Score (Re, Ma)				
		FSM6	Not FSM6	FSM6	Not FSM6	Gap	FSM6	Not FSM6	Gap
Summary	All Pupils	12	50	106	105	1	1.2	1.1	0.1
Gender	Female	12	50	106	105	1	1.2	1.1	0.1
Prior Attainment	Higher attainers	4	15	107.8	111	-3.2	-1.2	1.1	-2.3
	Middle attainers	6	18	105.6	105.2	0.4	2	0.5	1.5
	Lower attainers	2	13	103.5	99.6	3.9	3.7	2	1.7
SEN Group	SEN Support	3	8	104.5	98.8	5.7	3.4	1.3	2.1
	No SEN	9	42	106.4	106.2	0.2	0.5	1	-0.5
Ethnic Group	White	12	50	106	105	1	1.2	1.1	0.1

Scatterplot

KS2 Pupil scatterplot 2017 62 pupils highlighted by Pupil Premium



Context

Context · Year 6 · 2016 / 2017

		Pupils	Proportion	
			School	National
Summary	All Pupils	62	100%	100%
Gender	Female	62	100%	49%
Prior Attainment	Higher attainers	19	31%	31%
	Middle attainers	24	39%	33%
	Lower attainers	15	24%	31%
Pupil Premium	FSM (in last 6 years)	12	19%	32%
	Not FSM (in last 6 years)	50	81%	68%
SEN Group	SEN Support	11	18%	15%
	No SEN	51	82%	82%
EAL	First language not English	13	21%	20%
	First language English	49	79%	80%
Mobility	Joined before Y5	62	100%	93%
Ethnicity	White	62	100%	75%

Absence · Year 6 · Autumn 2013 - Summer 2016

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	62	4%	4%	0%	5%
Gender	Female	62	4%	4%	0%	5%
Prior Attainment	Higher attainers	19	3%	3%	0%	2%
	Middle attainers	24	4%	4%	0%	4%
	Lower attainers	15	4%	5%	0%	9%
Pupil Premium	FSM (in last 6 years)	12	4%	5%	0%	11%
	Not FSM (in last 6 years)	50	4%	3%	0%	3%
SEN Group	SEN Support	11	3%	5%	0%	10%
	No SEN	51	4%	4%	0%	4%
EAL	First language not English	13	4%	4%	0%	5%
	First language English	49	4%	4%	0%	5%
Mobility	Joined before Y5	62	4%	4%	0%	5%
Ethnicity	White	62	4%	4%	0%	6%