

Beis Yaakov Primary School  
Year Reception Curriculum Map 2018- 2019

	Term 1	Term 2		Term 3	
	Autumn 1 Autumn 2 All About Me and All About Others	Spring 1 People Who help Us	Spring 2 Animals and Minibeasts	Summer 1 Traditional Tales	Summer 2 Holidays
<b>Communication and Language</b>	<p>Tell children about ourselves and listen to others. Talking about our day. Looking at our mouths in a mirror as we make sounds. Learning about other cultures and identities.</p> <p><b>Learning Goal</b> – To be able to listen to stories and talk about them.</p>	<p>Talk about the jobs that people do. Look at the importance of rules and consequences of not following them. Children will get to ask questions to people in these professions.</p> <p><b>Learning Goal</b> – Children respond to what they hear with relevant comments and questions.</p>	<p>Children talk to others about what they have learnt. Introduce a storyline into the vet role play area. <b>Learning Goal</b> – Children follow instructions and answer ‘how’ and ‘why’ questions about experiences.</p>	<p>Children talk to others about what they have learnt. Introduce a storyline into the Goldilocks, 3 Little Pigs &amp; Jack and the Beanstalk role play. <b>Learning Goal</b> – Children follow instructions and answer ‘how’ and ‘why’ questions about experiences</p>	<p>Children talk to others about what they have learnt. Introduce a storyline into the seaside and airport role play areas.</p> <p><b>Learning Goal</b> – Children follow instructions and answer ‘how’ and ‘why’ questions about experiences.</p>
<b>Personal, Social and Emotional Development</b>	<p>Learning how to look after ourselves, eg washing hands. Talking about our families and people who are special to us. Learning to make new friends. Visitors in class from other cultures showcasing their identities.</p> <p><b>Learning Goal</b> – Learning to manage and understand feelings.</p>	<p>Learning how to look after animals. Look at self-health and being safe and sensible</p> <p><b>Learning Goal</b> – Children talk about how they and others show feelings.</p>	<p>Learning how to look after animals, eg feeding them. Look and listen to a variety of books and ask and answer questions about them.</p> <p><b>Learning Goal</b> – Children talk about how they and others show feelings, talk about their own and others’ behaviour, and its consequences, and know that some behaviour is unacceptable</p>	<p>Talk about the feelings of the characters and their behaviour Look and listen to a variety of books and ask and answer questions about them.</p> <p><b>Learning Goal</b> – Children talk about how they and others show feelings, talk about their own and others’ behaviour, and its consequences, and know that some behaviour is unacceptable</p>	<p>Talk about ways to look after ourselves on holiday. Look and listen to a variety of books and ask and answer questions about them.</p> <p><b>Learning Goal</b> – Children talk about how they and others show feelings, talk about their own and others’ behaviour, and its consequences, and know that some behaviour is unacceptable</p>
<b>Physical Development</b>	<p>Using rollers and cutters to make playdough cakes. Learning to climb and jump safely. Threading to make necklaces. Dancing and creating movements to music from other cultures</p> <p><b>Learning Goal</b> – children show control and co-ordination and handle tools and equipment effectively.</p>	<p>Making a variety of emergency vehicles . Children engage in range of physical activities. Observational drawings on animals and teachers.</p> <p><b>Learning Goal</b> – Children know the importance for good physical exercise, and</p>	<p>Make animal enclosures using crates, boxes etc Design and make a 3D hedgehog. Use actions to engage children in movements and mime through different</p>	<p>Make houses for the 3 Little Pigs Use actions to engage children in movements and mime through storytelling</p> <p><b>Learning Goal</b> – Children show good control and co-ordination in large and small movements. They</p>	<p>Design and create a travel agents. Talk about how we can keep safe in the sun.</p> <p><b>Learning Goal</b> –handle equipment and tools effectively, including pencils for writing.. Children know the importance for good health of physical exercise, and a healthy diet, and talk about</p>

		a healthy diet, and talk about ways to keep healthy and safe.	environments.. <b>Learning Goal –</b> Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.	move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.	ways to keep healthy and safe.
<b>Literacy</b>	Recognising our name. Opportunities to see adults reading and writing. Reading and writing through a range of activities both indoors and outdoors. <b>Learning Goal –</b> children read and write simple sentences.	Writing activities in role play Look at a range of non-fiction books Make lists and labels for equipment e.g. Doctor's bag, uniform etc... <b>Learning Goal –</b> Children read and understand simple sentences.	Write 'wanted' posters for missing animals. Make leaflets on how to care for pets. Write a class book about what has been seen at the farm. <b>Learning Goal –</b> Children write simple sentences which can be read by themselves and others.	Write 'wanted' posters for the Gingerbread Man. Read and re-enact favourite books Write a different version of a fairy tale story and make a class book <b>Learning Goal –</b> Children write simple sentences which can be read by themselves and others.	Write posters about how to be careful in the sun to display around school. Read and re-enact favourite books Write a about where you would like to go holiday and who to take with you. <b>Learning Goal –</b> Children write simple sentences which can be read by themselves and others.
<b>Mathematics</b>	Counting and finding the matching number. Recognising and naming shapes. Finding significant numbers eg age. Comparing sizes eg Goldilocks and the three bears. Counting i.e. in Handas Surprise <b>Learning Goal –</b> To count reliably up to 20.	Discuss shapes and discuss their properties when making 3D models Talk about height, length and weight and encouraging the associated vocabulary. <b>Learning Goal –</b> Children use everyday language to talk about size, weight and length.	Order the animals according to size. Use scales to weigh farm produce. Explore 2D & 3D shapes and make farm building using them. <b>Learning Goal –</b> Use everyday language to talk about size and weight.	Count and number how many beans or bricks we use, and put them in order Explore 2D & 3D shapes and make castles and houses using them. <b>Learning Goal –</b> Use everyday language to talk about size and weight. • To know and order numbers to 20 and beyond.	Explore 2D & 3D shapes and make parcels and vehicles using them. <b>Learning Goal –</b> Use everyday language to talk about size and weight. . They solve problems, including doubling, halving and sharing.
<b>Understanding the World</b>	Naming parts of the body, eg singing Heads, Shoulders, Knees and Toes. Talking about when we were babies. Exploring the school environment. Looks closely at similarities, differences, patterns and change in our culture and in that of other people.	Visit from the vet Talking about the differences and similarities in job roles Look at and talk about the role of technology in certain jobs <b>Learning Goal –</b> Children	Naming different animals Talking about differences between pets and wild animals Understand the needs of animals <b>Learning Goal –</b> Children learn about	Use ICT to read, watch and create representations Talking about differences between good and bad characters <b>Learning Goal –</b> Children recognise that a range of technology is used in	Use ICT to read, watch and create representations Talking about differences between holiday destinations <b>Learning Goal –</b> Children recognise that a range of technology is used in homes and at school. They select and use

	<p>Record vocabulary from other cultures using ICT resources.</p> <p><b>Learning Goal</b> – children to talk about events in their own lives.</p>	<p>recognise that a range of technology is used in places such as schools and hospitals.</p>	<p>similarities and differences in relation to places and living things.</p>	<p>homes and at school. They select and use technology for particular purposes.</p>	<p>technology for particular purposes.</p>
<b>Expressive Arts and Design</b>	<p>Choose materials of different textures.</p> <p>Acting out our day using the home corner.</p> <p>Make movements patterns to music.</p> <p><b>Learning Goal</b> – to use a variety of materials and tools to explore colour and texture.</p>	<p>Assemble and make a variety of emergency vehicles.</p> <p>Acting out going to the hospital and vets in role play. Use a variety of tools safely in order to design and make. <b>Learning Goal</b> – Children safely use and explore a variety of materials, tools and techniques experimenting with colour design and texture.</p>	<p>Make wild animal face masks.</p> <p>Acting out going to the vets with a sick animal. Use a variety of tools safely in order to create enclosures.</p> <p><b>Learning Goal</b> – to use a variety of materials and tools</p>	<p>Make character face masks. Acting out traditional stories. Use a variety of tools safely in order to create buildings.</p> <p><b>Learning Goal</b> – to use a variety of materials and tools to explore colour and texture.</p>	<p>Make different vehicles.</p> <p>Acting out stories such as the Jolly Postman.</p> <p>Use a variety of tools safely in order to create mini role play areas outside.</p> <p><b>Learning Goal</b> – to use a variety of materials and tools to explore colour and texture.</p>
<b>Music topic</b>	<p><b>About Me</b>  <b>Explore different types of body percussion</b>  <b>Explore wood blocks, claves, shakers</b>  <b>Tempo: Fast and Slow</b>  <b>“Shalom / Hello”</b>  <b>“Play &amp; Play &amp; Play &amp; Stop”</b></p>	<p><b>I Feel Happy / Scared / Worried</b>  <b>Explore different types of body percussion</b>  <b>Explore chime bars, triangles, bells</b>  <b>Pitch: High and Low</b>  <b>“Bonjour / Chemcho”</b>  <b>“Walking in the Rain”</b></p>	<p><b>Explore octachimes, vibraslaps, cymbals</b>  <b>Dynamics: Loud and Quiet</b>  <b>I Feel Happy / Sad / Angry</b>  <b>“Zudio”</b>  <b>Siddur Party Show</b></p>		
<b>Music skills</b>	<p>Learn to pass instruments round class in clockwise order</p> <p>Learn to take turns and wait patiently</p> <p>Perform body percussion to steady beat</p> <p>Perform instruments to steady beat</p> <p>Play instruments faster and slower, and in different ways</p>	<p>Learn to pass instruments round class in clockwise order</p> <p>Learn to take turns and wait patiently</p> <p>Exploring emotions through music</p> <p>Exploring instruments and singing voice using high and low pitches</p> <p>Learn to differentiate between wood and metal sounds</p> <p>Singing and moving to music</p>	<p>Perform actions and sing songs</p> <p>Exploring emotions through song</p> <p>Zudio – Learn to lead and follow choosing different motions, eg creeping / hopping / skipping etc</p> <p>Exploring singing and playing instruments loud and soft</p> <p>Perform actions and dance for Siddur Party Show</p>		