

Year 2

SUBJECT	AUTUMN		SPRING		SUMMER	
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
THEME						
HOOK						
CORE TEXT	Jack & the Jelly Bean (PoR) By Rachel Mortimer	The Man on the Moon by Simon Bartram (PoR) /	Katie in London By: James Meyhew	<i>The Great Fire of London</i> by Emma Adams and James Weston Lewis (Non Fiction) Julia Donaldson- Poems to Perform (PoR)	Zerrafa Giraffa by Dianne Hofmeyr (PoR)	The Magic Finger By: Roald Dahl
ENGLISH	Writing Outcomes: Narrative Persuasive Letter	Writing Outcomes:	Writing Outcomes: Non chronological report (Information Text)	Writing Outcomes: Poetry Posters Character Studies	Writing Outcomes: Journal Writing Newspaper report)	Writing Outcomes: Narrative (Personal Response to text
MATHS	WRH Small Steps: Place Value Addition & Subtraction	WRH Small Steps: Addition & Subtraction contd. Money Multiplication and Division	WRH Small Steps: Multiplication and Division contd. Statistics Properties of shape	WRH Small Steps: Properties of shape contd. Fractions Length and Height	WRH Small Steps: Position and Direction Problem solving and efficient methods Time	WRH Small Steps: Time contd. Mass, Capacity and Temperature. investigations
SCIENCE	Plants (How can we make sure our seed baby grows up healthy and strong?)	Everyday Materials - Scientist and inventions What the world might be like if ... had never been born. <i>John Dunlop, Charles Macintosh or John McAdam</i>	Everyday Materials (Suitability: Why can't we use wood as a windowpane?)	Living things and their habitats (Dead or Alive?)	Living things and their habitats (The best home for...)	Animals including humans (Offspring: How to be happy and healthy.)
HUMANITIES	Geography Learning about the 7 continents and five oceans	HISTORY How has transport and communication changed over time?	GEOGRAPHY What is it like to live in the UK? Learning about the UK: countries, cities and seas, making comparisons	HISTORY-events beyond living memory. What happened in the Great Fire of London?	GEOGRAPHY What is it like to live in a hot climate? How is it similar/different from where we live? GEOGRAPHY Why do giraffe's live hot places and penguins in cold places?	HISTORY-Lives of significant people. How have Florence Nightingale and Mary Seacole contributed to our lives today?

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					Looking at and comparing a hot and a cold country in the world.	
COMPUTING	We Are Astronauts Unit: Switched on Computing		We Are Photographers Unit: Switched on Computing		Recognising Common Uses of ICT Outside School Teacher Created Unit Unplugged activity sorting what is classified as ICT and what is not.	Word Processing Unit: Kapow https://www.kapowprimary.com/subjects/computing/ke-y-stage-1/year-2/word-processing/
D & T		Materials - Structural Make a waterproof invention?	Textiles - Scarf making Will Henry like the scarf?		Food – Fruit Kababs (science link)	
ART	Colour Mix black and white paint to primary colours to make different shades and tints. Understand hot/cold colours	Sculpture Drawing (Living things and their environment) Make observational drawings Create textures and patterns in clay.	Collage (Great Fire of London) Select appropriate materials combine torn with cut paper to create collage. Use their experiences and imagination.	Printing Pattern making Use found objects to print and develop pattern making	Knowledge of Artists (Camille and the Sunflowers) Compare and contrast work by different artists. Use painting of a famous artist to inform own work and make links to their own work.	Textiles Make simple patterns on hessian using running stitches. D and T link
MUSIC						
PE	Invasion Games: Football	Gymnastics (3 weeks) Creating invasion Games (3 weeks)	Basic Tennis (3 weeks) Dance (3 weeks)	Hockey (3 weeks) Striking and fielding (3 weeks)	Athletics	Medley of sports – consolidating skills Collaboration and Team Building Activities