

Year 3

SUBJECT	AUTUMN		SPRING		SUMMER	
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
THEME	Stone Age		London			
HOOK	?Archaeology Day		?Tour of London			Outing to Greenwich?
CORE TEXT	Here We Are (PoR)- Whole School Stone Age Boy How to Wash a Woolly Mammoth		A Walk Around London (Literacy Shed)	The Promise by Nicola Davies	Into the Forest by Anthony Browne (PoR)	Gregory Cool by Caroline Binch (PoR) Moon Man by Tom Ungerer (PoR)
ENGLISH	Writing Outcomes: Instructional text Settings descriptions Narrative	Writing Outcomes: Persuasive Character study	Writing Outcomes: Non-fiction texts	Writing Outcomes: Poetry (Shape poetry)	Writing Outcomes: Diary Entry Play Script Letter (Persuasive writing)	Writing Outcomes: Personal Narrative (Biography) Newspaper Travel Brochure Postcard
MATHS	WRH Small Steps: Place Value Addition & Subtraction	WRH Small Steps: Addition & Subtraction contd. Multiplication and Division	WRH Small Steps: Multiplication and Division Money Statistics	WRH Small Steps: Length and Perimeter Fractions	WRH Small Steps: Fractions Time	WRH Small Steps: Properties of shape Mass and Capacity
SCIENCE	Forces - Magnets How does a magnet work?	Animals including humans How do we move?		Plants Where do seeds come from?	Everyday Materials - Rocks and Soils Are all rocks the same?	Light Where do shadows come from?
HUMANITIES	HISTORY What was it like to live in the Stone Age? Learn who first lived in Britain	HISTORY What was it like to live in the Iron Age? Learning about the life of the Celts	GEOGRAPHY What could you learn from a walk around London?	GEOGRAPHY Where in the world is Europe? Learning about the countries and capital cities of Europe Comparing a region of the UK to a region in Europe.	HISTORY Why were the Romans so powerful? Learning about the life of the Romans and what it was like to be a soldier in the Roman army. Considering what their impact was on us today.	GEOGRAPHY Why did people decide to settle in Britain? Looking at different settlements in early Britain
COMPUTING	Programming Scratch Unit: Kapow https://www.kapowprimary.com/subjects/computing/lower-key-stage-2/year-3/programming-scratch/		We Are Presenters Unit: Switched on Computing		Developing Keyboard Skills 2 Type school software Teacher Created Unit	

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D T	Food - Healthy eating What is in my sandwich?	Design and make a magnetic game	Structure - Roman shields How strong is my Roman shield?	Textiles - Celtic clothing How can I keep the warrior warm?		
ART	Painting Pattern (Animal skeletons) Show growing control with fine brushes to create repeated pattern. Use fine brushes to show detail in paintings.	Drawing and Painting (Stone age) Drawing with charcoal. Use mixed media to create drawings.	Observational Drawings (A walk in London) Make observed drawings of local buildings develop drawings into paintings.	Sculpture (Mask making-Purim) Learn to attach pieces of clay together by scoring in creation of sculpture.	Collage (Romans) Colour mixing with paint to make tiles for mosaics.	Pattern Making (Properties of Shape) Tessellating shapes. Creating pattern by rotating a square through 90 degrees.
MUSIC						
PE	Invasion Games: Netball	Gymnastics (3 weeks) Creating invasion Games (3 weeks)	Racket Sports (3 weeks) Dance (3 weeks)	Hockey (3 weeks) Striking and Fielding (3 weeks)	Athletics	Medley of sports – consolidating skills Collaboration and Team Building Activities
<p style="text-align: center;">Swimming Skills/Objectives</p> <ul style="list-style-type: none"> • Swim competently, confidently and proficiently over a distance of at least 25 metres. • Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]. <ul style="list-style-type: none"> • Perform safe self-rescue in different water-based situations. 						