

This document **MUST** be used in conjunction with the BYPS Progression Grids

## Year 4

SUBJECT	AUTUMN		SPRING		SUMMER	
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>THEME</b>			Rivers	Ancient Egyptians	Explorers and Settlers	
<b>HOOK</b>	Mystery Box – Desert Make a guitar and pan pipes - Sound	Draw – digestive system	Trip to River and Rowing Museum	Create an Egyptian Tomb	Trip to park identifying insects Trip Benjamin Franklin Museum	Viking Boat
<b>CORE TEXT</b>	Here We Are - POR (BV) Kennings Poem The Tin Forest by Helen Ward (PoR)	The Boy at the Back of the Classroom By Onjali Q. Raúf.	River Story by Meredith Hooper & Bee Willey A River by Marc Martin	Egyptian Cinderella by Shirley Climo Howard Carter text?	Oliver and the Seawigs by Philip Reeve (PoR)	The Green Ship by Quentin Blake (PoR)
<b>ENGLISH</b>	<b>Writing Outcomes:</b> Kenning Poem Sound Collector Poem Informal letter Diary entry Setting Description Writing	<b>Writing Outcomes:</b> Newspaper? Write up a debate Letter to Queen	<b>Writing Outcomes:</b> Information Leaflet <b>Onomatopoeia Poem</b>	<b>Writing Outcomes:</b> Own version of a Traditional Story Recounts (diary entries)	<b>Writing Outcomes:</b> Story Writing (Narrative) Newspaper report Instructions	<b>Writing Outcomes:</b> Character description (GS) Writing in role Setting description Narrative – innovated version of the story
<b>MATHS</b>	<b>WRH Small Steps:</b> Place Value Addition & Subtraction	<b>WRH Small Steps:</b> Addition & Subtraction Length and Perimeter Multiplication and Division	<b>WRH Small Steps:</b> Multiplication and Division contd. Area Fractions	<b>WRH Small Steps:</b> Fractions contd. Decimals	<b>WRH Small Steps:</b> Decimals contd. Money and Time Statistics	<b>WRH Small Steps:</b> Statistics contd. Properties of shape, Position and Direction
<b>SCIENCE</b>	Sound <b>Why does it sound like that?</b>	Animals including humans <b>How do we digest food?</b>	Materials - States of Matter <b>Where does the rain go?</b>		Electricity <b>How does a switch work?</b>	Living things and their environment <b>How does it survive?</b>
<b>HUMANITIES</b>	<b>GEOGRAPHY</b> <b>What's a desert?</b>	<b>GEOGRAPHY</b> <b>What types of settlements can we find in modern Britain?</b> Comparing villages, towns and cities	<b>GEOGRAPHY</b> <b>Why are rivers important in our society?</b>	<b>HISTORY</b> The achievements of the earliest civilizations <b>What did the Ancient Egyptians achieve?</b>	<b>HISTORY</b> Britain's settlements <b>Who were the Anglo Saxons?</b> Anglo Saxons and Scotts	<b>HISTORY</b> The Viking and Anglo- Saxon struggle for the kingdom of England <b>Were the Vikings always victorious?</b> Vikings

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						Alfred the Great
<b>COMPUTING</b>	<b>Understanding Computer Networks</b> <b>Unit: Barefoot Computing</b> Unplugged activity. <a href="https://www.barefootcomputing.org/resources/network-hunt-activity">https://www.barefootcomputing.org/resources/network-hunt-activity</a>		<b>Top Trumps Databases</b> <b>Unit: Kapow</b> <a href="https://www.kapowprimary.com/subjects/computing/lower-key-stage-2/year-3/top-trumps-databases/">https://www.kapowprimary.com/subjects/computing/lower-key-stage-2/year-3/top-trumps-databases/</a>		<b>Email</b> <b>2 email school software</b> <b>Teacher Created Unit</b>	
<b>D T</b>	<b>Structure – Sound</b> <b>Will my guitar play?</b>		<b>Mechanisms</b> <b>Irrigation/flood defences</b> <b>Can I stop the flood or water the plants?</b>		<b>Electrical – Circuits</b>	Viking boat
<b>ART</b>	<b>Sculpture and Drawing</b> Observations of everyday objects Make observational drawings of everyday objects Create objects in paper, then clay	<b>Colour</b> Use paint imaginatively to create paintings inspired by literature.	<b>Knowledge of Artists (Water)</b> Contrast, compare and discuss artists' images of water. Use paint to create own version of a Monet picture. Consider the similarities and differences between the artists.	<b>Printing (Egypt)</b> Design shapes resembling hieroglyphics. To create printing stamps. To experiment with texture and pattern making. Use stamps for printing	<b>Self Portraits</b> Use line, tone and texture to create drawn portraits. Refer to drawings in sketch books to paint self-portraits.	<b>Textiles</b> Examine different methods of colouring fabric. Learn the technique of tie and dye.
<b>MUSIC</b>						
<b>PE</b>	<b>Invasion Games: Football</b>	<b>Gymnastics (3 weeks)</b>  <b>Dance (3 weeks)</b>	<b>Basic Tennis (3 weeks)</b>  <b>Creating invasion Games (3 weeks)</b>	<b>Hockey (3 weeks)</b>  <b>Striking and Fielding (3 weeks)</b>	<b>Athletics</b>	<b>Medley of sports – consolidating skills</b>  <b>Collaboration and Team Building Activities</b>