

Year 5

SUBJECT	AUTUMN		SPRING		SUMMER	
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>THEME</b>						
<b>HOOK</b>						
<b>CORE TEXT</b>	The Explorer by Katherine Rundell	The Great Kapok Tree by Lynne Cherry (PoR)	Street Child by Berlie Doherty (PoR)		Great Women who Changed History by Kate Pankhurst	Journey by Aaron Becker
<b>ENGLISH</b>	<b>Writing Outcomes:</b> Diary entries Narrative fiction Letters	<b>Writing Outcomes:</b> Explanation text Report writing Argument writing	<b>Writing Outcomes:</b> Biography Free Writing Glossary Non-Fiction	<b>Writing Outcomes:</b> Note of Advice Note Taking Recounts Persuasive Writing	<b>Writing Outcomes:</b> Non-fiction - Biography	<b>Writing Outcomes:</b> Narrative Poetry
<b>MATHS</b>	<b>WRH Small Steps:</b> Place Value Addition & Subtraction Statistics	<b>WRH Small Steps:</b> Statistics contd. Multiplication and Division Perimeter and Area	<b>WRH Small Steps:</b> Multiplication and Division Fractions	<b>WRH Small Steps:</b> Fractions, Decimals and Percentages	<b>WRH Small Steps:</b> Decimals Properties of shape	<b>WRH Small Steps:</b> Properties of shape contd. Position and Direction Converting units Volume.
<b>SCIENCE</b>	Living Things and their Habitats <b>Which came first –chicken or egg?</b>	Animals Including Humans <b>Why can't babies walk?</b>	Forces <b>Why is it hard to walk in water?</b>	Materials <b>Reversible or irreversible?</b>		Earth and Space <b>Why is Australia awake when we are asleep?</b>
<b>HUMANITIES</b>	<b>GEOGRAPHY</b> <b>Why is the Rainforest important to us?</b>	<b>GEOGRAPHY</b> <b>How is Brazil different to the UK?</b> Learning about Brazil	<b>HISTORY</b> <b>How did the Victorians change how we live today?</b>		<b>HISTORY/GEOGRAPHY</b> Our local area <b>How has Colindale changed over the years?</b>	<b>HISTORY</b> <b>What is the legacy of the Ancient Greeks ?</b>
<b>COMPUTING</b>	Cross Curricular Linked Unit Using Presentation Software <b>Presentation school software ( PowerPoint/ 2simple)</b> Teacher Created Unit		How A Search Engine Works Unit: Barefoot Computing <a href="https://www.barefootcomputing.org/resources/ranking-search-activity">https://www.barefootcomputing.org/resources/ranking-search-activity</a>	Bletchley Park 1 Unit: Kapow <a href="https://www.kapowprimary.com/subjects/computing/upper-key-stage-2/year-6/bletchley-park-1/">https://www.kapowprimary.com/subjects/computing/upper-key-stage-2/year-6/bletchley-park-1/</a>	We Are Game Developers Unit: Switched on Computing	
<b>D T</b>			Structure – Parachutes <b>Will my parachute land safely?</b>	Mechanisms – Gears, Pulleys, Cams and Levers. <b>What makes my knex model move?</b>	Food - Greek savoury food <b>Why would the Greeks eat this food?</b>	

This document **MUST** be  
used in conjunction with the  
**BYPS Progression Grids**

**Year 5**

<b>ART</b>	<p><b>Drawing and painting (Rainforest)</b> Make close observational drawings Define and use more complex colours to express ideas</p>		<p><b>Sculpture</b> Make everyday objects- Chairs Create 3D models of everyday objects from paper and card.</p>	<p><b>Textiles</b> <b>Wall hanging</b> Tabby weaving</p>	<p><b>Knowledge of Artists (Derain)</b> Use paint with awareness of brush strokes in the style of Derain.</p>	<p><b>Collage and Drawing (Ancient Greece)</b> Use a variety of materials to create detailed collage.</p>
<b>MUSIC</b>						
<b>PE</b>	<p><b>Invasion Games: Netball</b></p>	<p><b>Gymnastics (3 weeks)</b>  <b>Creating invasion Games (3 weeks)</b></p>	<p><b>Racket Sports (3 weeks)</b>  <b>Dance (3 weeks)</b></p>	<p><b>Hockey (3 weeks)</b>  <b>Striking and fielding (3 weeks)</b></p>	<p><b>Athletics</b></p>	<p><b>Medley of sports – consolidating skills</b>  <b>Cycling (1 week)</b>  <b>Collaboration and Team Building Activities</b></p>