

This document **MUST** be used in conjunction with the BYPS Progression Grids

## Year 6

SUBJECT	AUTUMN		SPRING		SUMMER	
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>THEME</b>		World War II		Natural Disasters	Outings	Putting on a Show
<b>HOOK</b>		Outing to the Lincolnsfield Centre			Lag B'Omer Outing	Maya Day in School
<b>CORE TEXT</b>	Goodnight Mister Tom by Michelle Magorian (PoR)		Just So Stories by Rudyard Kipling (PoR) Shackleton's Journey by William Grill (PoR)	Range of Newspaper Reports (Using Sample Articles) The Piano (Literacy Shed)	Theatre Shoes by Noel Streatfield as class reader (to be checked)	Play Scripts
<b>ENGLISH</b>	<b>Writing Outcomes:</b> Explanation text Non-Chronological report.	<b>Writing Outcomes:</b> Explanation Text Letter writing Recount Poetry	<b>Writing Outcomes:</b> Writing in the style of an author Diary	<b>Writing Outcomes:</b> Newspaper article Fiction Narrative	<b>Writing Outcomes:</b> Motivational Writing Review of Outing Persuasive Leaflet Letter of complaint	<b>Writing Outcomes:</b> Writing for a specific audience Instruction Writing
<b>MATHS</b>	<b>WRH Small Steps:</b> Place Value Addition, Subtraction, Multiplication and Division	<b>WRH Small Steps:</b> Fractions Position and Direction	<b>WRH Small Steps:</b> Decimals Percentages Algebra	<b>WRH Small Steps:</b> Converting units Perimeter, Area & Volume Ratio	<b>WRH Small Steps:</b> Properties of shape Problem Solving Statistics	<b>WRH Small Steps:</b> Statistics Investigations
<b>SCIENCE</b>	<b>Animals including humans</b> <b>What does blood do?</b>	<b>Light</b> <b>Why can't you see round corners?</b>	<b>Everyday Materials - Evolution and Inheritance</b> <b>Why do I look like my parents?</b>		<b>Electricity</b> <b>How do I make the light shine brighter?</b>	<b>Living things and their habitats - Classification</b> <b>What type of creature is it?</b>
<b>HUMANITIES</b>	<b>HISTORY-Lives of significant people</b> <b>Who was Martin Luther King?</b>	<b>HISTORY</b> <b>World War 2</b> <b>What was it like to live in Britain during WW2?</b>	<b>GEOGRAPHY</b> <b>What is it like in Antarctica?</b> Topographical features Compare with the UK.	<b>GEOGRAPHY</b> <b>What is the impact of Earthquakes and volcanoes?</b>	<b>GEOGRAPHY</b> <b>Where does my food come from?</b> Understand economic activity and trade links.	<b>HISTORY</b> <b>Who were the Maya?</b>
<b>COMPUTING</b>	<b>Spreadsheets</b> <b>Unit: Twinkl</b> <a href="https://www.twinkl.co.uk/resource/tp2-i-041-new-planit-computing-year-6-spreadsheets-unit-pack">https://www.twinkl.co.uk/resource/tp2-i-041-new-planit-computing-year-6-spreadsheets-unit-pack</a>		<b>Using Technology safely</b> <b>Streetwise</b> <b>Internet Safety</b> <b>Teacher Created Unit</b> *Link to RSE curriculum		<b>Bletchley Park 2</b> <b>Unit: Kapow</b> <a href="https://www.kapowprimary.com/subjects/computing/upper-key-stage-2/year-6/skills-bletchley-park-2/">https://www.kapowprimary.com/subjects/computing/upper-key-stage-2/year-6/skills-bletchley-park-2/</a>	<b>Showcase</b> <b>Unit: Kapow</b> <a href="https://www.kapowprimary.com/subjects/computing/upper-keystage-2/year-6/skills-showcase/">https://www.kapowprimary.com/subjects/computing/upper-keystage-2/year-6/skills-showcase/</a>
<b>D T</b>				Electrical – Switches	Textiles – Appliqué <b>Is my bag fit for purpose?</b>	Structure

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				On or Off in my pop up book?		Will you play my Mayan game? Possibility of making box out of wood?
<b>ART</b>	<b>Knowledge of Artists</b> Make contour drawings using the work of Henry Moore as reference.	<b>Graphic Art (WW2)</b> Design a poster. Investigate fonts and layout.	<b>Tessellation</b> Create design from tessellating hexagons.	<b>Perspective</b> Introduce basic perspective drawing using LS Lowry.	<b>Applique</b> Design and create felt appliqued picture. *DT LINK	
<b>MUSIC</b>						
<b>PE</b>	<b>Invasion Games: Football (3 weeks)</b>  Aerobic Exercises (link to science) 3 weeks	<b>Gymnastics (3 weeks)</b>  Creating invasion Games (3 weeks)	<b>Basic Tennis (3 weeks)</b>  Dance (3 weeks)	<b>Hockey (3 weeks)</b>  Striking and Fielding (3 weeks)	<b>OAA – kayaking and orienteering skills.</b>  Collaboration and Team Building Activities	<b>Summer Sports Athletics</b>